



WELCOME

TO SA-HALI SECONDARY SCHOOL

PARENT MESSAGE

At Sa-Hali Secondary, we work to provide a positive learning environment, with rewarding education programs that builds pride in our school community. We encourage students to involve themselves in all aspects of the school's academics, athletics, fine arts and student activities. Our staff is prepared to assist all students in their endeavors, whatever they may be.

Sa-Hali Secondary School is dedicated to providing a safe, caring environment that will promote the intellectual, cultural, physical and social development of all. Our school community encourages its members to be life-long learners who are productive, responsible, and adaptable in our changing global community.

Students and parents are encouraged to be involved in their student's secondary and post-secondary school goals. If your student is considering post-secondary, please note that admission requirements for post-secondary programs of study may vary by institution and by year.

For further information please visit the Education Planner Website:

<http://www.educationplanner.ca>

We welcome you to the 2024/2025 school year and we hope that it will be your best year ever!

COURSE SELECTION GUIDE: GRADES 8-9

Office Hours

Monday to Friday
8:00am to 4:00pm
250-374-0861

Administration

Principal: Mr. J. Brady

Vice Principal: Ms. K. Dolha

Vice Principal: Mr. B. Tommasini

Student Services

Counsellor: Ms. C. Keltie (A-H)

Counsellor: Ms. S. Mayoh (I-R)

Counsellor: Ms. J. Douglas (S-Z)

Trades and Transitions

TNT Coordinator: Mr. G. Wagner



Sa-Hali Secondary School Course Selection Guide

LANGUAGE ARTS

English – Grades 8 & 9

English 8:
MEN--08

All aspects of the provincial curriculum will be taught in the grade 8 course. Students will study literature (novels, short stories, poetry, etc.), sentence structure, and the basics of capitalization and punctuation. Spelling, vocabulary and the writing of clear sentences and paragraphs will be emphasized. Students will also be offered the opportunity to write creatively and express themselves orally.

English 9:
MEN--09

English 9 continues to build on the skills learned in English 8. Writing skills will be further refined with an emphasis on the writing of grammatically correct sentences, as well as spelling and vocabulary. Writing good paragraphs will be a prime focus of this year's composition. Through the study and appreciation of literature, students will continue to practice reading skills. Students will also have the opportunity to further develop speaking and listening skills.

MATHEMATICS

Mathematics – Grades 8 & 9

Please Note: Grade 8 & 9 Math is a yearlong course alternating days with Physical Education.

Math 8
MMA--08

Contents covered in Math 8

- Number (Rates, ratios, percents, decimals and integers)
- Fractions
- Linear Relationships (Linear patterns and equations)
- Geometry (Surface area and volume)
- Data (Central tendency, probability)
- Financial Literacy
- Pythagoras (Right triangles and square roots)

Math 9
MMA--09

Contents covered in Math 9

- Rational Number & Operations (Fractions, decimals, integers, roots)
- Powers
- Polynomials
- Graphing (Linear relationships)
- Equations and Inequalities
- Financial Literacy
- Geometry (Proportional reasoning)
- Statistics

Courses continue on the next page

SCIENCE

Science – Grades 8 & 9

Science 8
MSC--08

Science 8 serves as an introduction to laboratory-based science courses. Content includes cell components and processes, fundamental atomic and kinetic molecular theory, the nature of energy and the theory of plate tectonics.

Science 9
MSC--09

Science 9 builds on the fundamentals developed in Science 8, with the introduction of more complex processes. Content includes cell division, atomic structure, energy transfer within Earth's environment, electricity, and circuits.

SOCIAL STUDIES

Social Studies – Grades 8 & 9

Social Studies 8
MSS--08

This Social Studies 8 course begins with a look at geographical skills and then moves on to an examination of the changes in the world, people, and cultures all over Europe and the Middle East. As students travel through the past, they will examine Medieval Europe, World Religions, the Crusades, and other civilizations and how they developed and influenced the world we know today. This journey will take the class back to Europe in the Dark Ages, the Late Middle Ages, the Renaissance, and the start of modern-day exploration to the new worlds of the Americas.

Social Studies 9
MSS--09

Social Studies 9 studies Canada from 1750 to 1919. The course is organized around the major themes of politics and law, the economy, technology, society, culture, and the environment. Major topics include immigration and settlement, the rebellions of 1837, the advent of responsible government, Confederation, westward expansion, Louis Riel and the Metis resistance, First Nations treaties, the Laurier Boom, BC's economy, and the geography of Western Canada.

Courses continue on the next page

PHYSICAL AND HEALTH EDUCATION

Physical and Health Education – Grades 8 & 9

Physical and Health Education 8
MPHE--08

This course provides opportunities for students to experience a variety of recreational pursuits and activities that promote lifelong, healthy living. The course is made up of three curriculum organizers – Active Living, Movement and Personal/Social Responsibility. In Active Living, students will learn the value of physical activity and its integration into daily routines and leisure pursuits. They will also learn to make appropriate lifestyle choices and set personal goals to enhance quality of life. Each grade has a different theme for Active Living. In Movement, students are offered a variety of individual and team sport activities. Within those activities, students will be given the opportunity to develop a variety of movement skills and acquire game strategy and knowledge of each game. The level of skill progresses through each grade. In Personal/Social Responsibility, students develop positive personal/social behaviors and interpersonal relationships. Students develop respect for self and others as they learn and practice the skills of communicating and co-operating. In a balanced physical education program, the outcomes for all three curriculum organizers are realized through a broad selection of activities. Evaluation is on a daily basis and, therefore, regular attendance is mandatory. **Gym Strip is required.**

Physical and Health Education 9
MPHE--09

Physical & Health Education 9 provides opportunities for students to experience a variety of recreational pursuits and activities that promote lifelong, healthy living. The course is made up of three curriculum organizers: Active Living, Movement and Personal/Social Responsibility. In Active Living, students will learn to value physical activity and its integration into daily routines and leisure pursuits. They will also learn to make appropriate lifestyle choices and set personal goals to enhance quality of life. Each grade has a different theme for Active Living. In Movement, students are offered a variety of individual and team sport activities. Within those activities, students will be given the opportunity to develop a variety of movement skills and acquire game strategy and knowledge of each game. The level of skill progresses through each grade. In Personal/Social Responsibility, students develop positive personal/social behaviors and interpersonal relationships. Students develop respect for self and others as they learn and practice the skills of communicating and co-operating. In a balanced physical education program, the outcomes for all three curriculum organizers are realized through a broad selection of activities. Evaluation is on a daily basis and, therefore, regular attendance is mandatory. **Gym Strip is required.**

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LANGUAGES

Grade 8

French 8 MFR--08	French is a required course in Grade 8. Students will have the opportunity to improve their listening, reading, writing and speaking skills, and to explore the cultures of French-speaking regions. Possible themes covered include greetings and introductions, sports and activities, food and ordering from a menu, school routine, family members, and characteristics. Students will have opportunities to communicate in French in situations that are personally meaningful and to gain confidence in their abilities as learners and users of the French language.
Secwepencstin 8 MSWP-08	This course will be of special interest to all grade 8 students who want to complete their second language credit with Secwepencstin Language. Students will not only learn and practice their oral language skills, but they will also learn about Secwepencstin culture and about Secwepencstin communities and their histories and traditions. Students will enhance their Secwepencstin vocabulary and sentence development, participate in conversations, and begin to learn how to write the Secwepencstin Language.

Grade 9

French 9 MFR--09	<i>Prerequisite: French eight or teacher's assessment that French 8 has been achieved.</i> Students will be continuing to develop the four language skills of listening, speaking, reading, and writing. These skills will be integrated through various communicative activities and assignments. A rich, cultural component is integrated throughout the program. Some possible themes include: asking for information, shopping, and groceries, items located in a home, health, holidays and Paris
Secwepencstin 9 MSWP-09	This course will be of special interest to all grade 9 students who want to complete their second language credit with Secwepencstin Language. Students will not only learn and practice their oral language skills, but they will also learn about Secwepencstin culture and about Secwepencstin communities and their histories and traditions. Students will enhance their Secwepencstin vocabulary and sentence development, participate in conversations, and begin to learn how to write the Secwepencstin Language.

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MOSAIC COURSE ELECTIVES – GRADE 8

Mosaic Courses – Grade 8

**Please Note: Course fees apply.*

Students entering Grade 8 will have an opportunity to sample “mini courses” in a mosaic rotation of electives. Students will progress through multiple courses as listed below. Not all students will sample every course available in the rotations, and courses in the rotations may change from year to year; however, they will be able to experience a broad range of these courses in the areas of Applied Design, Skills, and Technologies (ADST), Arts Education (AED), and Career Education (CED).

Mosaic Courses – Applied Skill (ADST) – Grade 8

Computers 8 MADCC08	This course will introduce you to a variety of topics in modern computing including computer programming, 3D modeling/animation, digital citizenship and internet safety. You will complete a variety of projects to develop skills and tools in each of these areas. This course will prepare you to be successful in future computer programs at Sa-Hali Secondary School.
Digital Literacy 8 MADDL08	Digital Literacy 8 is part of the Applied Design Skills and Technology curriculum and focuses on teaching students digital citizenship skills. This five-week course investigates the creation of digital footprints, the impacts of sharing online, creative control and copyright laws, email and online scams, and cyberbullying and harassment. Students also learn how to evaluate the quality of information online and how to do research effectively and efficiently. The course is geared to provide students with the tools and information necessary to make safe and smart choices online.
Foods Studies 8 MADFS--08	Foods Studies 8 is a practical course where students learn about kitchen safety, food safety and measurement. The food preparation skills they learn will help students throughout their lifetime. Students will be able to make a variety of foods such as vegetable soup, apple crisp and pizza, that they will enjoy.
Metalwork 8 MADM-08	This project-based course provides an introduction to metalworking tools and processes in a safe environment. Students will learn about the safe and proper use of hand tools and machines and have an opportunity to develop their individual skills by designing and building projects of their own choosing.
Textiles 8 MADT-08	This course is designed for students who would like to learn how to sew. Students will learn both hand stitching and sewing machine techniques. Students will create projects such as a pin cushion, stuffies and boxer shorts.
Woodwork 8 MADW-08	This course is intended for students who enjoy the craft of woodwork. Both the creative and technical aspects of woodwork will be explored. Students will be allowed to work on projects independently or in small groups. Safety, creativity and the development of self-confidence will be emphasized through project construction using power tools.

Mosaic Courses – Arts Education (AED) – Grade 8

Drama 8 MDR--08	Mosaic Drama 8 at Sa-Hali Secondary has been designed with life skills and core competencies in mind so that all students can benefit from taking this course. Students will learn and practice elements of leadership, conflict management, and collaboration while also building their confidence for public presentation. Students who have no further interest in Drama will still benefit from the skills taught here, while students who want to be part of the Theatre Sa-Hali program will build fundamental theatre skills such as acting, directing, designing, and managing.
Music 8 MMU--08-BB	This beginner band course provides Gr. 8 students with a brief introduction to Music. During their time in Mosaic Music, they will develop their knowledge of music theory and note reading, as well as learn to play the bucket drums and complete a karaoke, singing-based project.
Visual Arts 8 MVA-08ART	This mosaic class provides an introduction to art processes. Focusing on a Growth Mindset, students are encouraged to avoid self-limiting beliefs and be open-minded to unfamiliar techniques. Artistic confidence will develop through mindful engagement in creative work.

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Mosaic Courses – Career Education – Grade 8

Career Education 8
MCE--08

In this mosaic course, students will lay the groundwork for Career Education 10, a course required for graduation, through tasks involving self-assessment, goal setting, and research. They will begin to understand that careers do not just happen, but are a result of planning, perseverance, decisions, and both internal and external influences. In investigating the question "Who am I?", students will embark on an exploration of self to better equip themselves with the tools necessary to make informed and healthy decisions that will impact their future.

PERFORMING ARTS

Music – Arts Education (AED) – Grade 8

**Please Note: Course fees may apply.*

Music:
Band 8
MMU--08-AB

Prerequisite: None
Band 8 is a course composed of students with some experience or no experience. You should understand what it means to be in Band and want to be a dedicated musician who practices at home on a regular basis. Remember we work as a team in Band and our team is only as good as its worst player! We will play a variety of styles of music including Classical, Marches, Jazz, Popular, and Holiday. Students are encouraged to stay with their primary instrument if they are already experienced; however, if they would like to branch out and learn other instruments, this may be a possibility if they show dedication, independence, and a natural ability in Music. This class will go on a trip in the Spring. We will participate in at least one Festival throughout the year. ***This course may occur outside of the regular timetable.**

Courses continue on the next page

ELECTIVE COURSES – GRADE 9

Elective Courses – Applied Skill (ADST) – Grade 9

**Please Note: Course fees may apply.*

<p>Computer Studies 9 MADIT09CS</p>	<p>This course will explore a variety of topics in modern computing including computer programming, 3D modeling/animation, and video game design. You will complete a variety of projects to introduce you to the skills and tools in each of these areas. At the end of this course, you will be prepared for senior computer courses taught at Sa-Hali Secondary (Digital Animation 11/12, Computer Science 11/12, and Video Game Maker 11/12)</p>
<p>Entrepreneurship & Marketing 9 MADEM09</p>	<p>Entrepreneurship & Marketing 9 opens opportunities for students to explore the world of business. This course introduces students to entrepreneurial perspectives and the varying opportunities surrounding them. Students develop and learn personal economic survival skills that are needed in society today. Students will also get a chance to learn about Entrepreneurship, Marketing, Accounting, and Personal Finance & Banking. The knowledge and skills learned in this course are useful on a personal level, and as a basis for continuing business courses.</p>
<p>Foods Studies 9 MADFS09</p>	<p>Foods Studies 9 is an exciting practical course with an emphasis on helping students understand the significance of food, principles of nutrition, and the relationship to your health and well-being. Students will enjoy nutritious soups, macaroni and cheese, calzones, and quinoa bowls to name a few tasty foods. You will prepare many kinds of foods and learn a variety of food preparation skills that will help you throughout your lifetime.</p>
<p>Metalwork 9 MADM-09</p>	<p>Everyone is welcome in Metalwork 9. No previous experience is necessary. The metal shop is a warm, inclusive, respectful, and safe place for students to learn, explore and be creative. This course teaches you everything you need to know to safely and confidently use hand tools and machine tools to design and build your own projects. Beginner students will start with a predetermined project so they can learn basic metalworking skills. They will then be able to design projects of their own choosing. Experienced students will be able to begin designing their own projects much sooner as they already have the basic metalworking skills from previous classes.</p>
<p>Power Technology 9 MADPT09</p>	<p><u>Open to all Grade 9 students:</u> This power mechanics course focuses on making projects that can be legally ridden after completion like powered drift trikes etc. Students learn to safely use hand tools and machine tools to design and build their own projects. Students are thoroughly trained to work safely and confidently. No prior experience is needed as the class accommodates students of any skill level. Students can work in groups or as individuals. Students have the option of building their own ride-on project to keep. Alternatively, students can be a team member to help build someone else's project with them if they do not wish to pay for and keep the project for themselves. Basic theory of small engines, gearing, braking, speed, horsepower and torque will be included.</p>
<p>Textiles 9 MADT-09TEX</p>	<p>This is a course for students who want to develop their sewing skills and techniques. Students will learn how to read and interpret pattern directions. They will have project choices according to their sewing level. Some examples may include: PJ Pants, Creative Monster Project, Tote Bags and Bucket Hats. The cost of the course will be determined by the student's choice of patterns and fabrics.</p>
<p>Woodwork 9 MADW-09</p>	<p>This course is intended for students who enjoy the craft of woodwork. Both the creative and technical aspects of woodwork will be explored. Students will be allowed to work on projects independently or in small groups. Safety, creativity, and the development of self-confidence will be emphasized through project construction using power tools.</p>

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AED (ARTS EDUCATION) – ELECTIVE COURSES

Elective Courses – Arts Education (AED) – Grade 9

**Please Note: Course fees may apply.*

Drama 9
MDR--09

Come join the show! Actors, directors, designers, managers - whatever you are interested in, there's a place for you in the theatre. Drama 9 is intended to introduce students to the Theatre program here at Sa-Hali Secondary. Students are offered opportunities to try out both on-stage and off-stage roles in order to discover what they enjoy the most and want to focus on. As part of a multi-grade class, students are able to grow faster with support from the older students serving as mentors and models. As students try out different roles and move on to Grade 10, they can choose to stream into stage roles in Theatre Company or into off-stage roles in Theatre Production.

Arts 9:
MVA--09ART

This introductory art foundations course will give students the opportunity to express themselves creatively and build self-confidence through work with a variety of mediums, processes, and themes. Students will learn to create personally meaningful artworks with extra focus on sculpture and 3D materials. Mediums may include (but are not limited to) paint, clay, paper mache, wire, mixed media, and possibly digital technology.

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PERFORMING ARTS

Music – Arts Education (AED) – Grade 9

**Please Note: Course fees may apply.*

Music:
Guitar 9
MMU-09-GR

Have you always wanted to play an instrument, but Concert Band just isn't for you? This elective course is the perfect fit for you! Both acoustic and electric guitars are welcome (although only 2 - 3 electric guitars will be plugged in at a time). A limited number of acoustic guitars are available to use during class; however, it is highly recommended that you acquire your own acoustic guitar. Please see Ms. Bisson for tips on purchasing an instrument. As a member of the Sa-Hali Secondary Music Department, you will enjoy the privileges of being part of the team such as access to the supervised studio space.

Music:
Band 9
MMU--09-AB

Prerequisite: at least 1 year experience playing a Band instrument. Band 9 is a course composed of students with at least 1 year of experience on a Band instrument. By now you should all understand what it means to be in Band and be dedicated musicians who practice at home on a regular basis. Remember we work as a team in Band and our team is only as good as its worst player! We will play a variety of styles of music including Classical, Marches, Jazz, Popular, and Holiday. Students are encouraged to stay with their primary instrument; however, if they would like to branch out and learn other instruments, this may be a possibility if they show dedication, independence, and a natural ability in Music. This class will go on a trip in the Spring. We will participate in at least one Festival throughout the year. ***This course may occur outside of the regular timetable.**

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OTHER HELPFUL INFORMATION

SCHOOL INFORMATION

Please refer to our school website [Sa-Hali Secondary School \(sd73.bc.ca\)](http://sa-hali.bc.ca) for school information regarding bell schedules, block rotation and other important information to assist you.

REPORTING AND GRADING

Sa-Hali Secondary School has 4 Reporting Periods per school year. 2 Reporting Periods in Semester 1, and 2 Reporting Periods in Semester 2. Honour Roll is assessed at the end of each semester and is reported using the new Four-point Provincial Proficiency Scale. **Please note:** Due to changes in the reporting practices, honour roll criteria are currently under review.

GRADES 8 & 9

Four-point provincial proficiency scale

The **four-point provincial proficiency scale** is used in K-9 to communicate student progress in all areas of learning. The four points on the scale include Emerging, Developing, Proficient, and Extending.

Proficiency Scale	→			
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Because achievement and work habits are interrelated, work habits are also assessed and graded. Work habits and effort reflected by good or satisfactory comments have helped students obtain acceptance and employment. Students are encouraged to attain good effort marks as this often reflects character and attitude.

